Examiners’ Joint Report and Recommendation Form:

Master of Philosophy

All postgraduate research awards at the University of Southampton are governed by the [Regulations for Research Degrees and Higher Doctorates](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/candidature-supervision) and the [Code of Practice for Research Degree Candidature and Supervision](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/candidature-supervision). The [Guidance for Examiners of Postgraduate Research Awards](https://www.southampton.ac.uk/~assets/doc/quality-handbook/Guidance%20for%20Examiners%20of%20PGR%20Awards.pdf) supplements the information from these sources and should be consulted to aid the completion of this form, but the Regulations and the Code of Practice must be consulted where clarification is required or where dispute arises during the examination process.

This form sets out the criteria for assessing the research student and the recommendations that are available to the examiners. It is used to record the examiners’ agreed views in relation to the core outcomes of the research degree and to confirm their agreed recommendation. The form must provide a sufficiently detailed statement to justify the examiners’ recommendation. A research student must satisfy the examiners in both the thesis and the *viva voce* and they may fail the examination either because of the thesis, the *viva voce,* or both. The examiners may therefore recommend re-examination only in that part in which the research student has failed and this report must therefore address both aspects of the examination.

The form should be completed and signed by all members of the examining team, before being submitted by the chair to the Doctoral College (Faculty) Team [insert Faculty name, address and email address]. This should be done within **one working week** of the *viva voce*.

|  |  |
| --- | --- |
| Name of research student |   |
| Date of *viva voce* |   |
| Title of thesis |  |
| This report refers to the submission of a revised thesis or an additional *viva voce* | Yes󠄀 󠄀󠄀 | No 󠄀󠄀 |

**Part A Are you satisfied that the research student has demonstrated the following?**

If the answer to any of these statements is NO, the research student cannot be awarded the degree without further work/amendments and, if appropriate, an additional *viva voce*. The examiners may not recommend (a), (b) or (c) in Part C.

If the answer to any of these statements is YES (SUBJECT TO SPECIFIC AMENDMENT), the extent to which amendment is required should be discussed further in the report, with reference to remedial actions and required amendments. The examiners may not recommend (a) in Part C.

If the answer to all of these statements is **YES**, a recommendation of (a), (b), or (c) in Part C should be selected.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | Yes (subject tospecific amendment) | No |
| A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice.  |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject to specific amendment) | No |
| Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.  |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject to specific amendment) | No |
| Conceptual understanding that enables the student to:* Evaluate critically current research and advanced scholarship in the discipline; and
* Evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.
 |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |
|  | Yes | Yes (subject to specific amendment) | No |
| A comprehensive understanding of techniques applicable to their own research or advanced scholarship. |  |  |  |
| *Comment here on the extent to which the criteria have not been met* |

**Part B Commentary**

This section should comment on the research student’s thesis and on their performance in the *viva voce*. The examining team may wish to comment on the organisation, structure, presentation, authenticity, content, publishable quality and critical awareness of the subject demonstrated throughout the examination process. The commentary can also be used to reference the statements made in Part A. If the examiners’ individual reports expressed significantly different views as to the quality of the work, this should also be addressed. Any required amendments must be clearly specified here so as to ensure that the research student has a clear understanding of what is expected of them. The commentary may include a reference to correction of typographical errors noted in a marked-up copy of the student’s thesis but more substantial amendments must be clearly specified below.

|  |
| --- |
| Report on the thesis |
|  |
| Report on the performance of the research student in the *viva voce* |
|  |

**Part C Recommendation**

Note that if this form refers to the submission of a revised thesis or an additional *viva voce*, the examiners may not recommend (d) or (e) as an outcome.

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| --- | --- | --- |
|  |  | Recommendation |
| (a) | 󠄀 | That the degree for which the research student has submitted is awarded. |
| (b) | 󠄀 | That the degree for which the research student has submitted is awarded subject to minor amendments to the thesis being made by a date specified. Such amendments include: minor errors/omissions of substance, typographical errors, occasional stylistic or grammatical flaws, corrections to references, minor changes to figures, and minor changes to layout, and require no new research. The date specified for the submission of the minor amendments should normally be no later than three months after the formal notification to the research student.  |
| (c) | 󠄀 | That the degree for which the research student has submitted is awarded subject to the correction of modest amendments to the thesis being made by a date specified. Such amendments include: modest errors/omissions of substance and may require limited further analysis but only to an extent which will not affect the originality of the central thesis. The date specified for the submission of the modest amendments should normally be no later than six months after the formal notification to the research student. Should the examiners wish to request a longer time period (of nine months), an academic rationale should be provided below.  |
|  |  | Timeframe | Academic Rationale |
|  |  | Six months | 󠄀 | Not required |
|  |  | Nine months 󠄀 | 󠄀 |  |
| (d) | 󠄀 | That the research student is required to attend a further *viva voce* within three months of the date of the original examination.  |
| (e) | 󠄀 | That the research student is required to submit, by a date specified a revised thesis for the same degree for re-examination (including attendance at an additional *viva voce*) on one subsequent occasion. The date specified for submission of the revised thesis should normally be no later than twelve months after the formal notification to the research student; |
| (g) | 󠄀 | That the degree for which the research student has submitted is not awarded, resubmission is not permitted and the research degree is terminated. |

We, the examining team, have completed the examination of this research student according to the [Regulations for Research Degrees and Higher Doctorates](https://www.southampton.ac.uk/calendar/sectionv/index.page) and the [Code of Practice for Research Degree Candidature and Supervision](https://www.southampton.ac.uk/about/governance/regulations-policies/research-students/general/candidature-supervision) and recommend the outcome as specified above to the Faculty Director of the Graduate School.

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| --- | --- | --- | --- | --- | --- |
| External Examiner name |  | Institution/Department |  | Date |  |
| Internal Examiner name |  | School/Faculty |  | Date |  |
| Additional Examiner name |  | Institution/Department |  | Date |  |

As the Faculty Director of the Graduate School (and in my capacity as Chair of the Faculty Graduate School Subcommittee), I have scrutinised the examiners’ independent and joint reports, and approve their recommendation.

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| --- | --- | --- | --- |
| Name |  | Date |  |